



# Travel Infant Plans

	Monday	Tuesday	Wednesday	Thursday	Friday
Language	<b>Go!</b> Learn a new word and sound by saying "Go!"	<b>Train</b> Explore trains by playing with a toy train. Push it along the floor. Say "Choo, choo!"	<b>Which One?</b> Encourage baby to make a choice by presenting two toys. Ask them, "Which one?"	<b>Twinkle, Twinkle Little Car</b> Read <u>Twinkle, Twinkle Little Car</u> by Kate Doirak & Mary Peterson.	<b>Bye-Bye Friend</b> Demonstrate word comprehension and waving by waving and saying "goodbye."
Fingerplays & Songs	<b>The Wheels On The Bus</b> The wheels on the bus go round and round Round and round, round and round The wheels on the bus go round and round All day long	<b>Down By The Station</b> Down by the station Early in the morning See the little pufferbellies All in a row See the station master Turn the little handle Puff, puff, toot, toot Off we go!	<b>Musical Instruments</b> Explore creative expression by exploring rhythm instruments.	<b>Twinkle Twinkle Traffic Light</b> Twinkle twinkle traffic light On the corner shining bright Red means "Stop" Green means "Go" Yellow means "Drive very slow" Twinkle twinkle traffic light On the corner shining bright	<b>I'm A Little Airplane</b> I'm a little airplane, Now watch me fly! Here are my instruments From down low to up high. First I get revved up. Then I can fly, Lifting off the runway Up into the sky!
Motor	<b>Tire Track Art</b> Strengthen fine motor skills while participating in creative art. Run a toy truck or car's tires through paint then onto paper to create art.	<b>Go, Stop, Go</b> Encourage the use of gross motor and listening skills by playing this game. When you say "go" encourage baby to crawl. When you	<b>Rolling Jars</b> Practice the movement of rolling by rolling baby food jars on the floor.	<b>Peek-A-Boo!</b> Reinforce object permanence by playing Peek-A-Boo!	<b>Walking Together</b> Stand with assistance and walk with support of a teacher or device.
Sensory & Science	<b>Travel Feely Box</b> Expand sensory exploration while feeling and grasping objects. Fill a box with travel items: maps, travel pillow, travel bottles, keys, etc. and encourage baby to explore	<b>Will It Float?</b> Observe objects that sink and float by testing each item.	<b>Big or Small?</b> Use the sense of touch and sight while exploring objects sizes. Is it big or is it small?	<b>Texture Grab</b> Experience cause and effect by exploring objects with different textures. Reach out and grab them!	<b>Wheels</b> Discover object with wheels. Explore toy cars, trucks, and trains.

# Infant Plans Notes

## Supplies Needed

Infant Plans are meant to give some structure and fun to a baby's day, while providing experiences to stimulate growth and learning. They can be used at home, in a daycare, in a child care, church, or wherever there are babies. I have provided activities, books, songs, etc. centered around a theme for the week. Depending on the age and ability of the infants you care for, you can adapt the plans to work for you. These plans can be expanded by adding more verses to the suggested songs and repeating favorite activities.

If you would like to add Bible activities,  
I recommend Playtime Devotions:  
<https://amzn.to/2wV80ZJ>

Please Note: Purchase of this item is for the use of the purchaser for home or classroom use only. Do not share or post it on any website or social media. © 2022 ~ Pamm Clark ~ All Rights Reserved

- \* Toy car or truck, paint, paper
- \* Box with travel items: maps, travel pillow, etc.
- \* Toy train
- \* Tub of water, items that will sink and float
- \* Two toys
- \* Baby food jars
- \* Items or toys of different sizes
- \* Twinkle, Twinkle Little Car by Kate Doirak & Mary Peterson
- \* Objects of different textures
- \* Toy cars, trucks, and trains